

# 信息系统学报

第 2 卷第 2 辑(总第 3 辑)

## 目 录

主编的话 .....	V
中国移动商务研究和应用的回顾与展望/汪应洛 .....	1
我国企业 CIO 在信息化建设中的角色: 基于 Q 方法的研究/董小英, 李芳芳, 鄢凡, 刘倩倩, 尹德志 .....	10
信息技术采纳研究的元分析: 2000—2006/闵庆飞, 刘振华, 季绍波 .....	22
企业信息化成就及 IT 商业价值体现的实证研究/李东, 邱惟明 .....	33
企业信息资源配置、组织变革与企业绩效——基于结构方程模型的实证研究/沈波, 徐升华 .....	48
国家投资项目网上招投标系统采纳影响因素研究/李菁菁, 邵培基, 赵玉华 .....	59
从维基分类系统构建中文语义词典研究/罗志成, 马费成, 吴晓东, 宋倩倩 .....	68
基于高维稀疏数据聚类的协同过滤推荐算法/姚忠, 魏佳, 吴跃 .....	78
我国管理信息系统(MIS)领域人机交互(HCI)研究评述/邢一亭, 岳延贞, 王刊良 .....	97
<b>专家见解</b>	
走向成熟: 信息系统学科的演变/Michael D. Myers .....	110
<b>学术动态</b> .....	118
<b>院校介绍</b> .....	120

# China Journal of Information Systems

Vol. 2 No. 2, Oct. 2008

## CONTENTS

<b>EDITORS' NOTES</b> .....	V
<b>ARTICLES</b>	
Review and Prospect of the Research and Applications of Mobile Commerce in China <i>/WANG Yingluo</i> .....	1
CIOs' Roles in Chinese Organizations: An Application of Q-Methodology <i>/DONG Xiaoying, LI Fangfang, YAN Fan, LIU Qianqian &amp; YIN Dezhi</i> .....	10
A Meta-Analysis of IT Adoption Study: 2000-2006 <i>/MIN Qingfei, LIN Zhenhua &amp; JI Shaobo</i> .....	22
IT Achievement and IT Business Value: An Empirical Study on Chinese Enterprises/ <i>LI Dong &amp; QIU Weiming</i> .....	33
Firm's Information Resource Allocation, Organizational Change, Firm Performance: an Empirical Research Based on Structural Equation Modeling/ <i>SHEN Bo &amp; XU Shenghua</i> .....	48
Study on the Factors Influencing E-tendering System Adoption of National Investment Projects <i>/LI Jingjing, SHAO Peiji &amp; ZHAO Yuhua</i> .....	59
Research on Building Chinese Ontology from Wikipedia Category System <i>/LUO Zhicheng, MA Feicheng, WU Xiaodong &amp; SONG Qianqian</i> .....	68
Collaborative Filtering Recommendation Algorithm under High Sparse Data Clustering <i>/YAO Zhong, WEI Jia &amp; WU Yue</i> .....	78
Review of HCI Research as an MIS Sub-discipline in China <i>/XING Yiting, YUE Yanzhen &amp; WANG Kanliang</i> .....	97
<b>PERSPECTIVES</b>	
From Adolescence to Maturity: The Changing Nature of the Information Systems Discipline <i>/Michael D. Myers</i> .....	110
<b>EVENTS</b> .....	118
<b>SCHOOL INTRODUCTION</b> .....	120